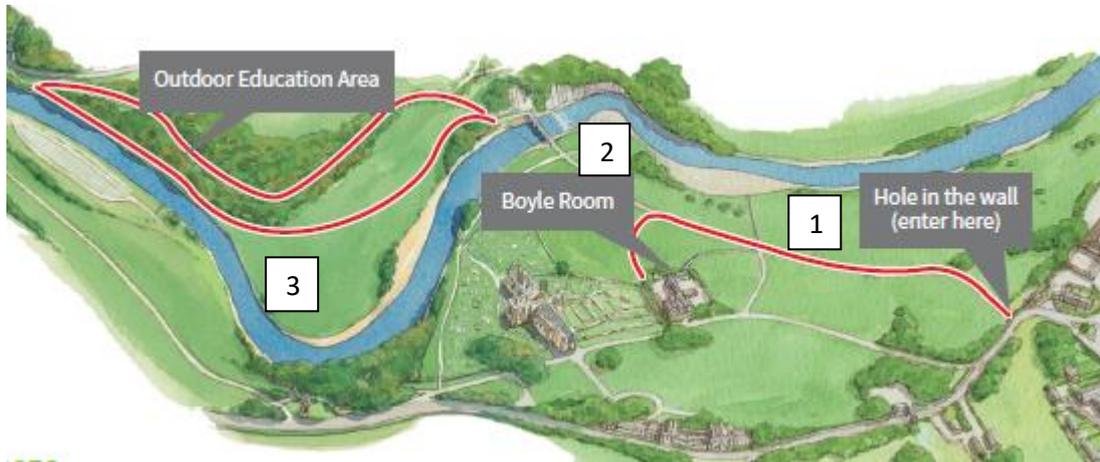


Pick up your resource pack from the Village Shop (laminated tree ID, insect ID and tracking sheets)

Suggested locations for each activity in blue



What is a habitat? What habitats do we have here at Bolton Abbey? (river, fields, woodland)

Look for animals and their habitat on walk – may not see animals (why – you are noisy so they will hide!) but what signs could you look out for? (E.g. rabbit holes, droppings, mole hills, nests, feathers, tracks,)

Minibeast hunt (Outdoor Education Area)

Remind children it's important to look after their environment, how can they do that? E.g. not pick flowers or snap bits off trees. Look after yourself, look after each other, look after nature

Find a suitable area away from the river and off main paths, roll or lift up a log and look to see what minibeasts you can find underneath. Replace log where you found it afterwards. Could record on sheet.

Take photos of minibeasts to make clay models of them when you return to school.

Food chains (Location 3)

Stand in a grassy area. What animals eat grass? What animals eat those animals (may only be humans)

Look around you for other plants and link to other food chains

e.g. acorns – squirrels – owls

flowers – butterflies – frog – heron/large fish

What do the plants need in order to grow – the sun (remind them that it doesn't need to be a sunny day in order for the sun to help the plants grow, sun is always there)

Tracking

Look on the ground for animal tracks, talk to children about finding a suitable piece of ground where tracks will be clear. What types of animals made the tracks?

Game (Location 1)

Similar to rock/paper/scissors, but with running.

Bat eats mosquito

Owl eats bat

Mosquito bites owl.

Split class into 2 teams – together they decide a clear sign/small movement for mosquito, bat, owl

Each team has 10 seconds to decide which one to be – then line up facing each other. Shout 1,2,3 and all make their sign. Winning team chases other team to a designated safe zone. Anyone who is caught joins the other team, continue playing until everyone is on same team. (Might be worth team deciding a backup sign each time in case they choose the same one)

For more activities, book a workshop with our Education Officer Amy Garrido

education@boltonabbey.com 01756 718000

Habitats

What types of habitats do we have here at Bolton Abbey?

What animals do you think you might see here? (You'll need to be quiet!)

If you don't see any animals, what signs of them can you spot?

Write or draw what you see

Top tip: Look up, look down!

Minibeast hunt

Find yourself a safe place away from the river, gently roll a log or lift a smallish stone (mind your fingers!)

What minibeasts can you see?

Replace the log/stone carefully

Food Chains

What plants can you see around you that are eaten by animals?

e.g. acorn

What animals eats those plants?

e.g. squirrel

What animals eat those animals? (Don't forget about birds, and people)

e.g. fox