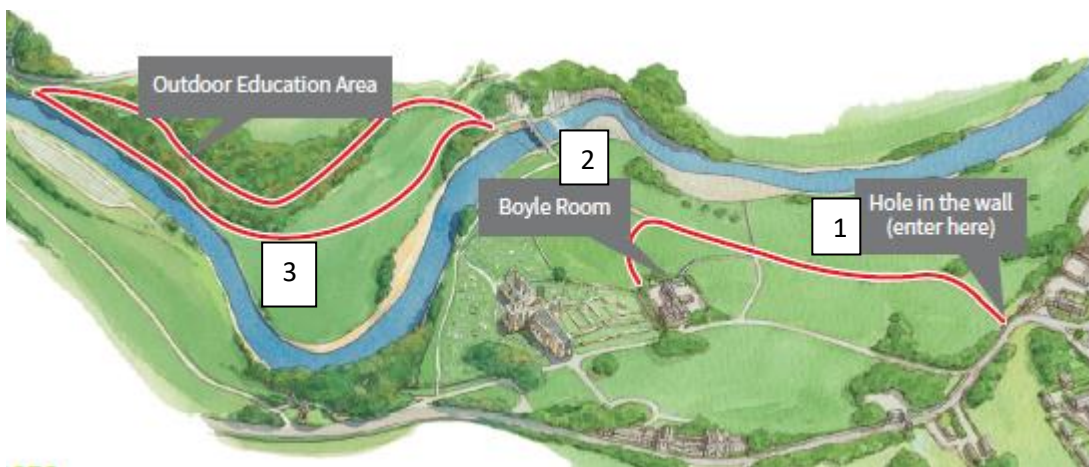


Pick up your resource pack from the Village Shop on arrival (Laminated photos and sound map)



Words in red are on the pupil sheet.

- Hole in the wall_– go through and stand in the area at the top of the steps – please be mindful of other visitors using the steps

What can you see?

(Prompt words – river, hill, farm, vegetation, soil, valley. Also refer to season and weather)

- Play a game of I spy on the way to the river with a given focus, e.g. colour, things that are man made, natural etc.

(Suggested location 3) **Look at the aerial photos – does the river look the same or different today? Can you identify features in the photos and find them around you?**

(Suggested location 2) **Can you draw a sound map of the area?**

Encourage children to cup their hands behind their ears to amplify the sounds, and label the direction the sound is coming from. See example.

(Suggested location 1) **Play compass jump** – teacher calls out N, S, E or W. Children jump to face that direction each time. Could run in that direction if you have suitable landmarks for them to stop at in the area you are using. See map for directions.

Go through The Hole in the Wall

What can you see? e.g. path

Go down to the river

Look at the aerial photos - does the area look the same or different today?

Water level: Higher or lower?

Water colour?

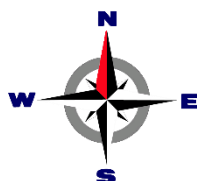
Trees?

Can you identify features in the photos and see them around you?

Stand still and listen to the sounds all around you. **Draw a sound map.** Put yourself in the middle and the different sounds around you.

Try to think of words to describe the sounds, like water bubbling, gushing, trickling.

Play compass jump - your teacher will call out North, South, East or West



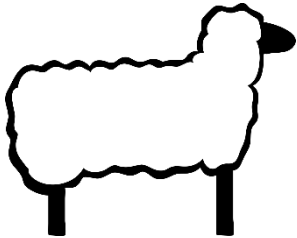
Birds - chirping, singing, twittering



Water - gushing, bubbling,
gurgling



Sheep - baaing



Me



People - footsteps tapping, voices murmuring,

clothes swishing



Hammering - thudding, clanging,
banging

